

# Seshadripuram Educational Trust Seshadripuram Academy of Business Studies

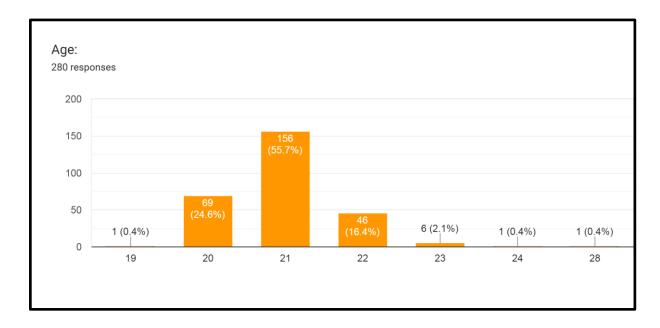
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# STUDENT SATISFACTION SURVEY 2021-2022

Students Satisfaction Survey was collected from the outgoing batch 2021-2022. A questionnaire of 20 parameters has been framed and collected data with the help of Google forms. This survey includes 20 questions to which responses are given anonymously by the students of our institution. Student Satisfaction Survey was conducted in the month of August 2022. Totally 280 students responded to SSS.

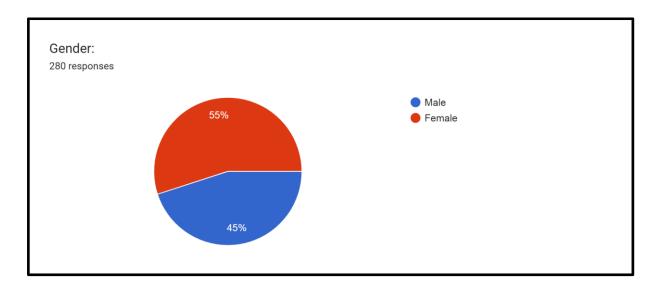
The analysis of the survey shows that majority i.e 55% of students are girls and the rest 45% are boys perusing their degree at our institution. 80% of the students have expressed satisfaction towards the coverage more than 85% of the syllabus in the class. The students of 58.9 % appreciated the preparedness of teachers with the remark 'Thoroughly'. At the same time the majority of 62.9 % students appreciate that teachers are always effective on communicating the content. Around 36.1% and 39.6% students have a remark that the teachers approach to teaching is excellent and very good respectively. More than 50% students state that internal evaluation process by the teachers is 'always fair'. On the other hand, majority i.e more that 50% agree that 'every time' the performance in assignments is discussed by the teachers. 51.4 % students agree that the institute take active interest in promoting internship, students exchange and field visit opportunities for students 'regularly'. 36.4% students states that the teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth of the students is 'Very well'. 63.6% students state that 'Every time' the teacher illustrates the concepts through examples and applications. As the teacher use various teaching methodology & resources to convey the topics such as projects, seminars, group discissions, field visit, brain storming session, study hours etc students are highly satisfied on the Teaching Learning Process of the institution since they are very much helpful to them to see the world beyond their prescribed curriculum and also motivating them to learn. 50% students state that teachers 'Fully' identify strengths and encourage them by providing right level of challenges. 49.6% 'strongly agree' and 42.1% 'agree' that the overall quality of teaching-learning process in the institution is very good.

The responses given by the students for the questionnaire provided are given below.



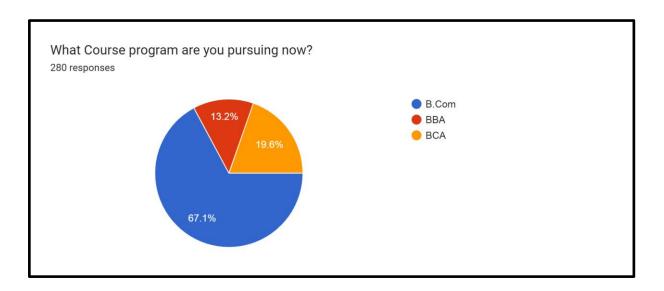
# **Interpretation:**

The above graph shows that majority (156) of the students fall under 21 years of age. Whereas 69 students are of the age 20. Around 46 students are 22 years of age and only 6 students are of the age 23.

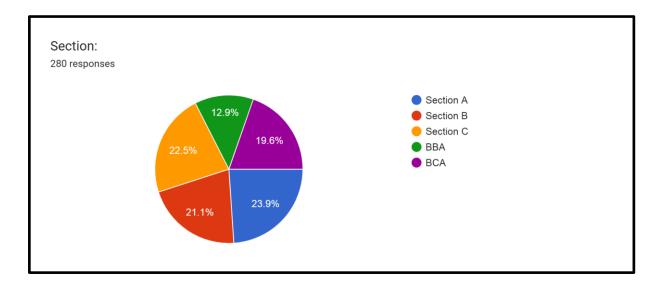


## **Interpretation:**

The above graph shows that majority i.e 55% of students are girls and the rest 45% are boys.

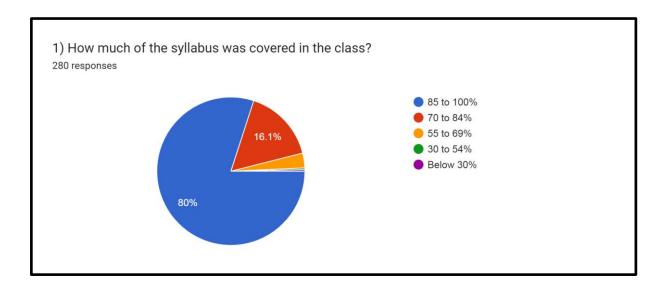


The above graph shows that majority i.e 67.1% respondents belong to B.Com whereas 19.6% students are perusing BCA and the rest 13.2% students are perusing BBA course at our institution.

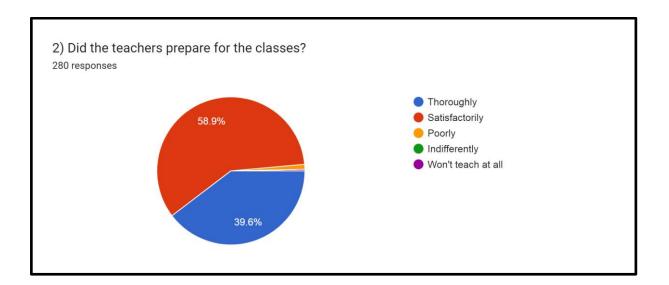


# **Interpretation:**

The above graph shows the section wise students in B.com course.

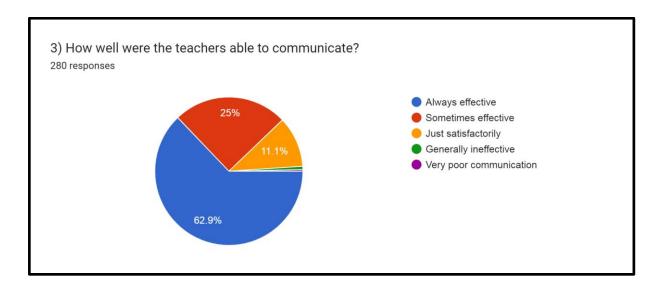


Regarding the completion of the syllabus, 80% students are satisfied with the coverage of the syllabus more that 85%-100%. 16 % students are of the opinion that up to 70 to 80% syllabus is covered and very few students are of the opinion that up to 70% syllabus is covered in the class.

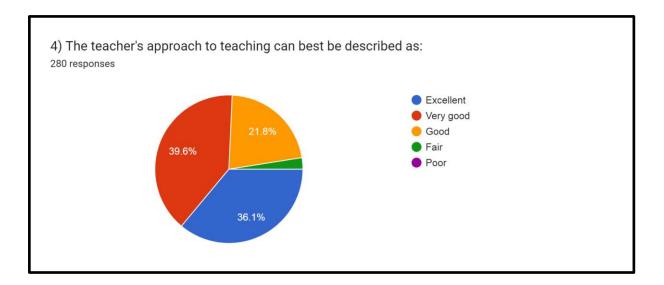


## **Interpretation:**

The students of 58.9 % appreciated the preparedness of teachers with the remark 'Thoroughly' and the 39.6 % are of the opinion that teacher's preparedness is Satisfactory.

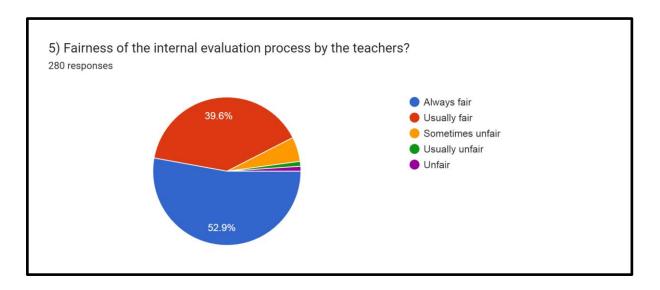


The graph shows that majority 62.9 % students appreciate that teachers are 'Always effective' on communicating and 25% students have a remark 'Sometimes effective' and very few students have a remark 'Just satisfactory'.

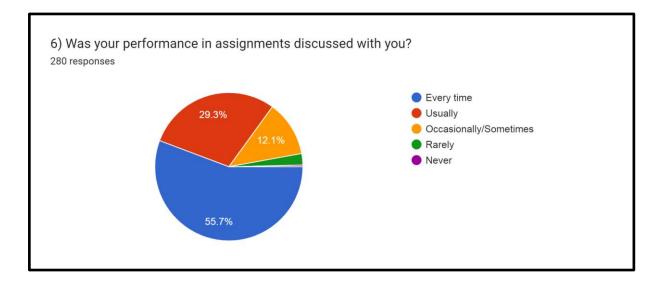


## **Interpretation:**

The graphs shows that the teachers approach to teaching is excellent and very good. 39.6 % students are of the opinion that the approach is 'Excellent', 36.1 % are 'Very Good' and 21.8% are 'Good'.

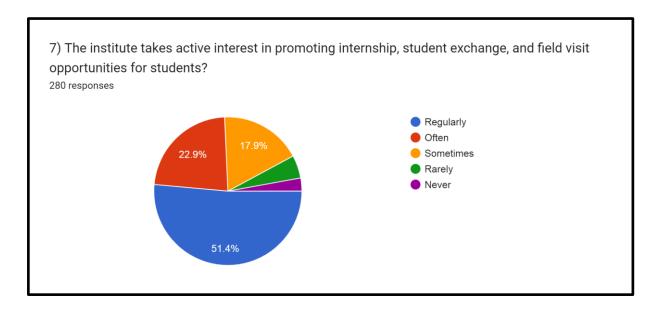


The above graph shows that majority i.e 52.9% state the internal evaluation process by the teachers is 'always fair', 39.6 % states that it is 'usually fair' and very few students are of the opinion that it is 'sometimes unfair'.

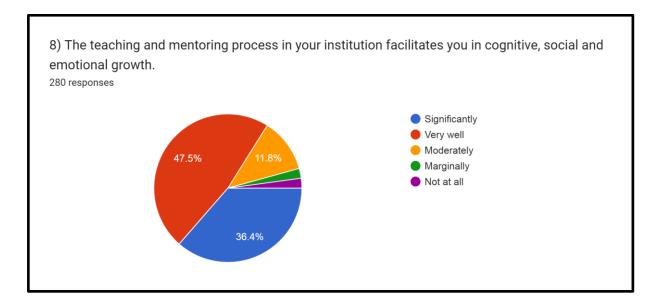


## **Interpretation:**

The graph shows that majority i.e more that 50% agree that 'every time' the performance in assignments are discussed by the teachers. 29% agree that 'usually' it is discussed and very few students are of the opinion that 'occasionally/ sometimes' it is discussed.

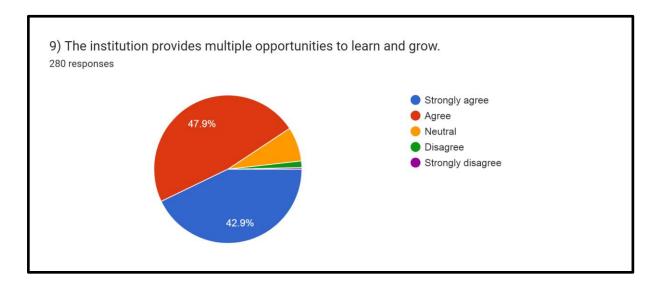


The majority students i.e 51.4 % students agree that the institute take active interest in promoting internship, students exchange and field visit opportunities for students 'regularly' where as 22.9% agree that 'often' it is promoted and 17.9% state that 'sometimes' it is promoted.

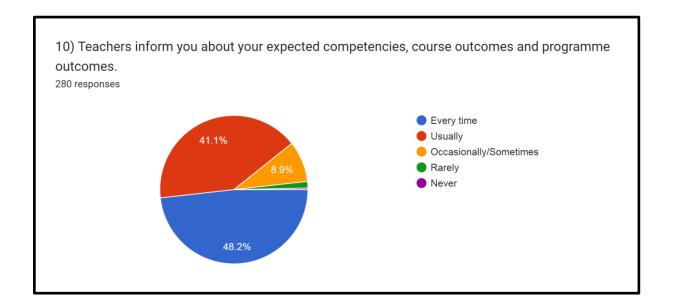


#### **Interpretation:**

The above graph shows that the 36.4% students states that the teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth of the students is 'very well', where as 47.5% state that it is 'significantly' facilitates and 11.8% states that it is 'moderate'.

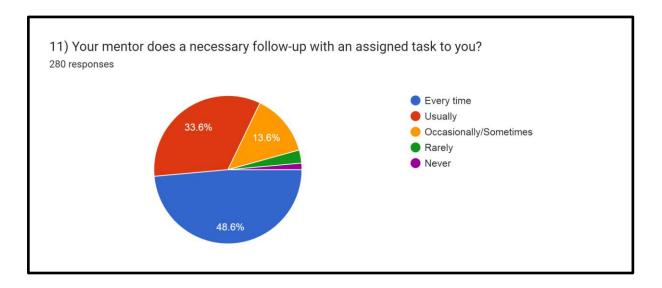


The above graph clearly states that 47.9% 'Agree' that the institute provides multiple opportunities to learn and grown. On the other hand, 42.9% 'Strongly agree' that institutes provide ample opportunities to learn and grow and the rest are 'neutral'.

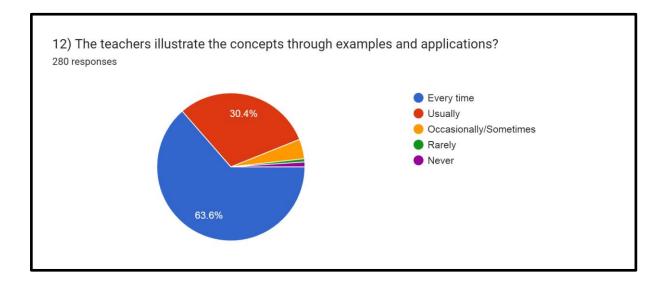


## **Interpretation:**

The above graph shows that majority students i.e 48.2% state that 'every time' teacher informs the students about the expected competencies, course outcomes and programme outcomes. On the other hand, 41.1% state that 'usually' the course outcome and programme outcomes are informed, whereas only few i.e 8.9% state that it is 'Occasionally informed'.

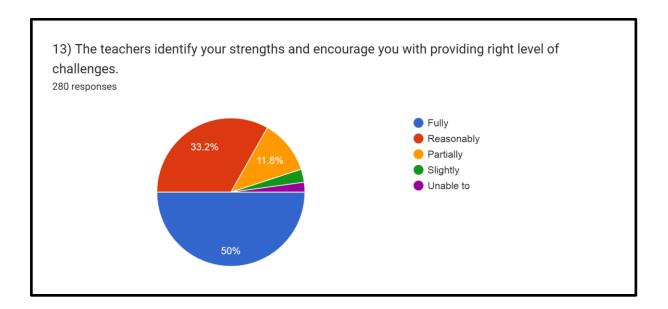


The above graph shows that majority students i.e 48.6% state that 'Every time' the mentor does a necessary follow up with an assigned task. Where as 33.6% state that 'Usually' the mentor will follow up with the assigned task and 13.6% students state 'Occasionally' it is followed up.

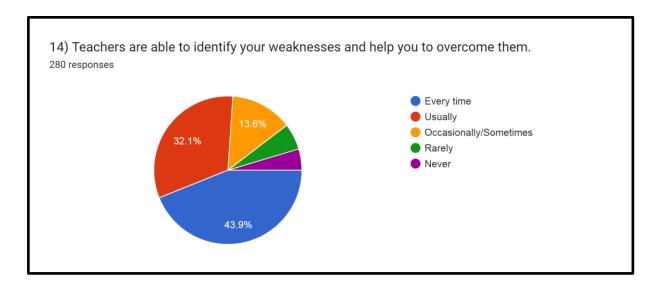


#### **Interpretation:**

The above graph clearly states that majority i.e 63.6% students state that 'Every time' the teacher illustrates the concepts through examples and applications. On the other hand, 30.4% state that "Usually" the teachers illustrate the concepts through example and application.

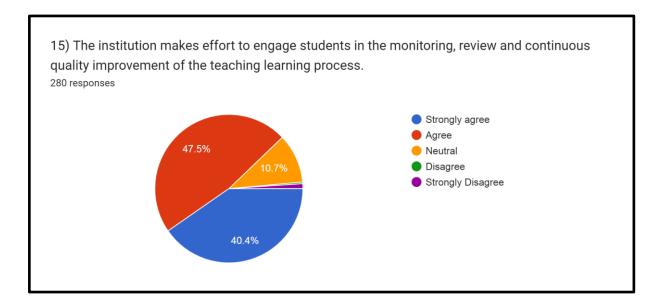


The above graph shows that 50% students state that teachers 'Fully' identify strengths and encourage by providing right level of challenges. On the other hand, 33.2% state 'Reasonable' whereas 11.8% state 'Partially' it is identified.

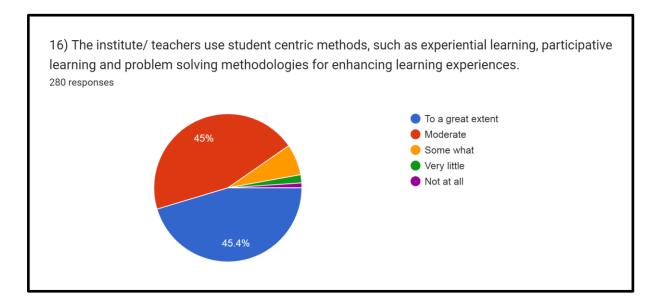


# **Interpretation:**

The above graph shows that 43.9% students agree that 'Every time' the teachers are able to identify students' weakness and help to overcome. Around 32.1% students state 'Usually' and 13.6% state 'Occasionally'.

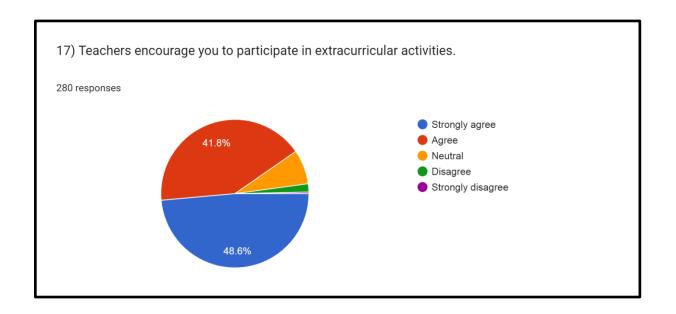


The above graph shows that 40.4 % students 'Strongly agree', 47.5% 'Agree' and 10.7% are 'Neutral' stating that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

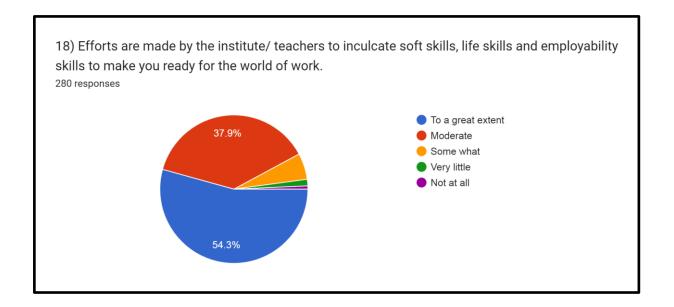


#### **Interpretation:**

The above graph clearly shows that 45.4% students state that 'to a great extent' the institute/ teachers use students' centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experience whereas 45% students state it is 'moderate'.

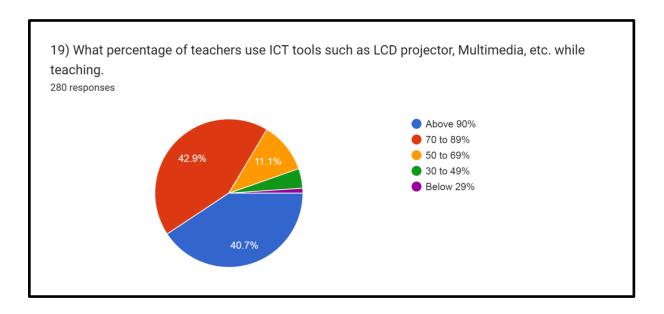


The above graph shows that 48.6% students 'strongly agree' and 41.8% 'agree' that teachers encourage the students to participate in Cocurricular and extracurricular activities.

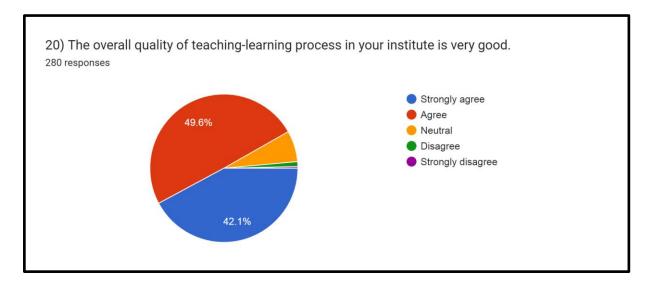


# **Interpretation:**

The above graph shows that more than 50% students 'agree' and 37.9% state 'moderately' that to the great extent the efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make students ready for the real world.



The above graph shows that 40.9% students agree that above 90% teachers use ICT tools while teaching where as 42.9% students agree that 70 to 80% teachers use ICT tools however 11.1% students state that 50 to 69% teachers use ICT tools.



# **Interpretation:**

The above graph clearly states that the 49.6% 'strongly agree' and 42.1% 'agree' that the overall quality of teaching-learning process in the institution is very good.